## PS304 Twinfield USD #33

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|------------------------------------|--------------------|--------|---|
|------------------------------------|--------------------|--------|---|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 46 | 2%     | 2%    | 7%     | 37%      | 52%    | 4%      | 89%       |
| GRADE         | 4 |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 30 | 0%     | 10%   | 10%    | 73%      | 7%     | 10%     | 80%       |
| Reading Basic Understanding     | 30 | 0%     | 3%    | 10%    | 73%      | 13%    | 3%      | 87%       |
| Writing Conventions             | 30 | 0%     | 3%    | 23%    | 63%      | 10%    | 3%      | 73%       |
| Writing Effectiveness           | 30 | 0%     | 10%   | 13%    | 67%      | 10%    | 10%     | 77%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 30 | 0%     | 10%   | 33%    | 53%      | 3%     | 10%     | 57%       |
| Problem Solving | 30 | 0%     | 40%   | 27%    | 17%      | 17%    | 40%     | 33%       |
| Skills          | 30 | 0%     | 10%   | 13%    | 57%      | 20%    | 10%     | 77%       |
| GRADE 5         |    |        |       |        |          |        | ı       |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science      | 40 | 0%     | 3%    | 65%    | 23%      | 10%    | 3%      | 33%       |

| Assessment Summary | Overal | l |
|--------------------|--------|---|
|--------------------|--------|---|

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 44 | 2%     | 25%   | 52%    | 20%      | 0%     | 27%     | 20%       |
| Reading Basic Understanding     | 44 | 2%     | 14%   | 27%    | 55%      | 2%     | 16%     | 57%       |
| Writing Conventions             | 44 | 2%     | 16%   | 36%    | 45%      | 0%     | 18%     | 45%       |
| Writing Effectiveness           | 44 | 0%     | 11%   | 39%    | 48%      | 2%     | 11%     | 50%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 45 | 24%    | 47%   | 7%     | 18%      | 4%     | 71%     | 22%       |
| Problem Solving | 45 | 36%    | 33%   | 11%    | 18%      | 2%     | 69%     | 20%       |
| Skills          | 45 | 0%     | 18%   | 36%    | 33%      | 13%    | 18%     | 47%       |
| GRADE 10        |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 43 | 0%     | 16%   | 40%    | 44%      | 0%     | 16%     | 44%       |
| Reading Basic Understanding     | 43 | 0%     | 7%    | 40%    | 53%      | 0%     | 7%      | 53%       |
| Writing Conventions             | 43 | 0%     | 0%    | 19%    | 58%      | 23%    | 0%      | 81%       |
| Writing Effectiveness           | 43 | 0%     | 7%    | 56%    | 37%      | 0%     | 7%      | 37%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 45 | 2%     | 36%   | 42%    | 18%      | 2%     | 38%     | 20%       |
| Problem Solving | 45 | 20%    | 40%   | 11%    | 27%      | 2%     | 60%     | 29%       |
| Skills          | 45 | 4%     | 18%   | 11%    | 44%      | 22%    | 22%     | 67%       |
| GRADE 11        |    |        |       |        |          |        |         |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science      | 30 | 0%     | 13%   | 50%    | 27%      | 10%    | 13%     | 37%       |

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 19 | 5%     | 0%    | 11%    | 21%      | 63%    | 5%      | 84%       |
| Male          |   |    |        |       |        |          |        | Little+ | Standard+ |
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 27 | 0%     | 4%    | 4%     | 48%      | 44%    | 4%      | 93%       |
| GRADE         | 4 |    |        |       |        |          |        | ,       |           |

#### **ENGLISH & LANGUAGE ARTS**

| Female  |          |          |          |            |            |           | Little+  | Standard+  |
|---|----------|----------|----------|------------|------------|-----------|----------|------------|
|   | N        | Little   | Below    | Nearly     | Achieved   | Honors    | Below    | Honors     |
| Reading Analysis & Interpretati                 | 13       | 0%       | 0%       | 8%         | 85%        | 8%        | 0%       | 92%        |
| Reading Basic Understanding                     | 13       | 0%       | 0%       | 0%         | 85%        | 15%       | 0%       | 100%       |
| Writing Conventions                             | 13       | 0%       | 0%       | 23%        | 62%        | 15%       | 0%       | 77%        |
| Writing Effectiveness                           | 13       | 0%       | 8%       | 8%         | 69%        | 15%       | 8%       | 85%        |
| Male  |          |          |          |            |            |           | Little+  | Standard+  |
|   | N        | Little   | Below    | Nearly     | Achieved   | Honors    | Below    | Honors     |
| Reading Analysis & Interpretati                 | 17       | 0%       | 18%      | 12%        | 65%        | 6%        | 18%      | 71%        |
|   |          |          |          |            |            |           |          |            |
| Reading Basic Understanding                     | 17       | 0%       | 6%       | 18%        | 65%        | 12%       | 6%       | 76%        |
| Reading Basic Understanding Writing Conventions | 17<br>17 | 0%<br>0% | 6%<br>6% | 18%<br>24% | 65%<br>65% | 12%<br>6% | 6%<br>6% | 76%<br>71% |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 13 | 0%     | 8%    | 38%    | 46%      | 8%     | 8%      | 54%       |
| Problem Solving | 13 | 0%     | 38%   | 23%    | 15%      | 23%    | 38%     | 38%       |
| Skills          | 13 | 0%     | 0%    | 15%    | 77%      | 8%     | 0%      | 85%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 17 | 0%     | 12%   | 29%    | 59%      | 0%     | 12%     | 59%       |
| Problem Solving | 17 | 0%     | 41%   | 29%    | 18%      | 12%    | 41%     | 29%       |
| Skills          | 17 | 0%     | 18%   | 12%    | 41%      | 29%    | 18%     | 71%       |

## PS304 Twinfield USD #33

|  | Assessment | Summary | Gender |
|--|------------|---------|--------|
|--|------------|---------|--------|

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

| Female  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|         |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science |   | 20 | 0%     | 0%    | 55%    | 30%      | 15%    | 0%      | 45%       |
| Male    |   |    |        |       |        |          |        | Little+ | Standard+ |
|         |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science |   | 20 | 0%     | 5%    | 75%    | 15%      | 5%     | 5%      | 20%       |
| GRADE   | 8 |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| Female                                |         |        |              |               |                |              | Little+          | Standard+           |
|---------------------------------------|---------|--------|--------------|---------------|----------------|--------------|------------------|---------------------|
|                                       | N       | Little | Below        | Nearly        | Achieved       | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati       | 18      | 0%     | 17%          | 44%           | 39%            | 0%           | 17%              | 39%                 |
| Reading Basic Understanding           | 18      | 0%     | 11%          | 22%           | 61%            | 6%           | 11%              | 67%                 |
| Writing Conventions                   | 18      | 0%     | 11%          | 28%           | 61%            | 0%           | 11%              | 61%                 |
| Writing Effectiveness                 | 18      | 0%     | 0%           | 44%           | 50%            | 6%           | 0%               | 56%                 |
|                                       |         |        |              |               |                |              |                  |                     |
| Male                                  |         |        |              |               |                |              | Little+          | Standard+           |
| Male                                  | N       | Little | Below        | Nearly        | Achieved       | Honors       | Little+<br>Below | Standard+<br>Honors |
| Male  Reading Analysis & Interpretati | N<br>26 | Little | Below<br>31% | Nearly<br>58% | Achieved<br>8% | Honors<br>0% |                  |                     |
|                                       |         |        |              | •             |                |              | Below            | Honors              |
| Reading Analysis & Interpretati       | 26      | 4%     | 31%          | 58%           | 8%             | 0%           | Below<br>35%     | Honors<br>8%        |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 18 | 22%    | 44%   | 0%     | 28%      | 6%     | 67%     | 33%       |
| Problem Solving | 18 | 39%    | 22%   | 6%     | 28%      | 6%     | 61%     | 33%       |
| Skills          | 18 | 0%     | 22%   | 33%    | 28%      | 17%    | 22%     | 44%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 27 | 26%    | 48%   | 11%    | 11%      | 4%     | 74%     | 15%       |
| Problem Solving | 27 | 33%    | 41%   | 15%    | 11%      | 0%     | 74%     | 11%       |
|                 |    |        |       |        |          |        |         |           |

| Assessment Summary | Gender |
|--------------------|--------|
|--------------------|--------|

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Female   |         |              |              |               |                 |              | Little+      | Standard+     |
|--|---------|--------------|--------------|---------------|-----------------|--------------|--------------|---------------|
|  | N       | Little       | Below        | Nearly        | Achieved        | Honors       | Below        | Honors        |
| Reading Analysis & Interpretati                                | 21      | 0%           | 10%          | 19%           | 71%             | 0%           | 10%          | 71%           |
| Reading Basic Understanding                                    | 21      | 0%           | 0%           | 48%           | 52%             | 0%           | 0%           | 52%           |
| Writing Conventions  | 21      | 0%           | 0%           | 5%            | 67%             | 29%          | 0%           | 95%           |
| Writing Effectiveness  | 21      | 0%           | 5%           | 33%           | 62%             | 0%           | 5%           | 62%           |
| Male   |         |              |              |               |                 |              | Little+      | Standard+     |
| •  |         |              |              |               |                 |              |              |               |
|  | N       | Little       | Below        | Nearly        | Achieved        | Honors       | Below        | Honors        |
| Reading Analysis & Interpretati                                | N<br>22 | Little<br>0% | Below<br>23% | Nearly<br>59% | Achieved<br>18% | Honors<br>0% | Below<br>23% | Honors<br>18% |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |         |              |              | •             |                 |              |              |               |
|  | 22      | 0%           | 23%          | 59%           | 18%             | 0%           | 23%          | 18%           |

#### **MATHEMATICS**

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 21 | 0%     | 24%   | 57%    | 14%      | 5%     | 24%     | 19%       |
| Problem Solving | 21 | 14%    | 33%   | 19%    | 29%      | 5%     | 48%     | 33%       |
| Skills          | 21 | 5%     | 10%   | 10%    | 57%      | 19%    | 14%     | 76%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 24 | 4%     | 46%   | 29%    | 21%      | 0%     | 50%     | 21%       |
| Problem Solving | 24 | 25%    | 46%   | 4%     | 25%      | 0%     | 71%     | 25%       |
| Skills          | 24 | 4%     | 25%   | 13%    | 33%      | 25%    | 29%     | 58%       |
| GRADE 11        |    |        |       |        |          |        | •       |           |

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 19 | 0%     | 16%   | 47%    | 26%      | 11%    | 16%     | 37%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 11 | 0%     | 9%    | 55%    | 27%      | 9%     | 9%      | 36%       |

| Assessment summary reace/ Lumberty | Assessment | Summary | Race/Ethnicity | 7 |
|------------------------------------|------------|---------|----------------|---|
|------------------------------------|------------|---------|----------------|---|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| White         |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 46 | 2%     | 2%    | 7%     | 37%      | 52%    | 4%      | 89%       |
| GRADE         | 4 |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 30 | 0%     | 10%   | 10%    | 73%      | 7%     | 10%     | 80%       |
| Reading Basic Understanding     | 30 | 0%     | 3%    | 10%    | 73%      | 13%    | 3%      | 87%       |
| Writing Conventions             | 30 | 0%     | 3%    | 23%    | 63%      | 10%    | 3%      | 73%       |
| Writing Effectiveness           | 30 | 0%     | 10%   | 13%    | 67%      | 10%    | 10%     | 77%       |

#### **MATHEMATICS**

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 30 | 0%     | 10%   | 33%    | 53%      | 3%     | 10%     | 57%       |
| Problem Solving | 30 | 0%     | 40%   | 27%    | 17%      | 17%    | 40%     | 33%       |
| Skills          | 30 | 0%     | 10%   | 13%    | 57%      | 20%    | 10%     | 77%       |
| GRADE 5         |    |        |       |        |          |        | 1       |           |

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 0%     | 3%    | 64%    | 23%      | 10%    | 3%      | 33%       |



# PS304 Twinfield USD #33

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| American Indian/Alaskan N       | ative |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *     | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *     | *      | *     | *      | *        | *      | *       | *         |
| African American                |       |        |       |        |          |        | Little+ | Standard+ |
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *     | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *     | *      | *     | *      | *        | *      | *       | *         |
| Native Hawaiian/Pacific Isla    | nder  |        |       |        |          |        | Little+ | Standard+ |
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *     | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *     | *      | *     | *      | *        | *      | *       | *         |
| White                           |       |        |       |        |          |        | Little+ | Standard+ |
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *     | 3%     | 27%   | 46%    | 24%      | 0%     | 30%     | 24%       |
| Reading Basic Understanding     | *     | 3%     | 14%   | 27%    | 54%      | 3%     | 16%     | 57%       |
| Writing Conventions             | *     | 3%     | 19%   | 30%    | 49%      | 0%     | 22%     | 49%       |
| Writing Effectiveness           | *     | 0%     | 14%   | 35%    | 49%      | 3%     | 14%     | 51%       |



# PS304 Twinfield USD #33

# Assessment Summary Race/Ethnicity

GRADE 8

| American Indian/Alaskan    | Native  |        |       |        |          |        | <br>  Little+ | Standard+ |
|----------------------------|---------|--------|-------|--------|----------|--------|---------------|-----------|
| -                          | N       | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                   | *       | *      | *     | *      | *        | *      | *             | *         |
| Problem Solving            | *       | *      | *     | *      | *        | *      | *             | *         |
| Skills                     | *       | *      | *     | *      | *        | *      | *             | *         |
| African American           |         |        |       |        |          |        | Little+       | Standard+ |
| -                          | N       | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                   | *       | *      | *     | *      | *        | *      | *             | *         |
| Problem Solving            | *       | *      | *     | *      | *        | *      | *             | *         |
| Skills                     | *       | *      | *     | *      | *        | *      | *             | *         |
| Native Hawaiian/Pacific Is | slander |        |       |        |          |        | Little+       | Standard+ |
|                            | N       | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                   | *       | *      | *     | *      | *        | *      | *             | *         |
| Problem Solving            | *       | *      | *     | *      | *        | *      | *             | *         |
| Skills                     | *       | *      | *     | *      | *        | *      | *             | *         |
| White                      |         |        |       |        |          |        | Little+       | Standard+ |
|                            | N       | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts                   | *       | 24%    | 47%   | 5%     | 18%      | 5%     | 71%           | 24%       |
| Problem Solving            | *       | 32%    | 34%   | 13%    | 18%      | 3%     | 66%           | 21%       |
| Skills                     | *       | 0%     | 18%   | 39%    | 29%      | 13%    | 18%           | 42%       |

# Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| African American                |      |        |       |        |          |        | Little+          | Standard+           |
|---------------------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |
| Native Hawaiian/Pacific Isla    | nder |        |       |        |          |        | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *                | *                   |
| White                           |      |        |       |        |          |        | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Reading Analysis & Interpretati | *    | 0%     | 18%   | 38%    | 44%      | 0%     | 18%              | 44%                 |
| Reading Basic Understanding     | *    | 0%     | 8%    | 36%    | 56%      | 0%     | 8%               | 56%                 |
| Writing Conventions             | *    | 0%     | 0%    | 18%    | 56%      | 26%    | 0%               | 82%                 |
| Writing Effectiveness           | *    | 0%     | 5%    | 56%    | 38%      | 0%     | 5%               | 38%                 |
| MATHEMATICS                     |      |        |       |        |          |        |                  |                     |
| African American                |      |        |       |        |          |        | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Concepts                        | *    | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving                 | *    | *      | *     | *      | *        | *      | *                | *                   |
| Skills                          | *    | *      | *     | *      | *        | *      | *                | *                   |
| Native Hawaiian/Pacific Isla    | nder |        |       |        |          |        | Little+          | Standard+           |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Concepts                        | *    | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving                 | *    | *      | *     | *      | *        | *      | *                | *                   |
| Skills                          | *    | *      | *     | *      | *        | *      | *                | *                   |
| White                           |      |        |       |        |          |        | T :441 - /       | Ctow Jan 1          |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Concepts                        | *    | 2%     | 32%   | 44%    | 20%      | 2%     | 34%              | 22%                 |
| Problem Solving                 | *    | 20%    | 39%   | 10%    | 29%      | 2%     | 59%              | 32%                 |
| Skills                          | *    | 5%     | 17%   | 10%    | 44%      | 24%    | 22%              | 68%                 |



# PS304 Twinfield USD #33

Assessment Summary Race/Ethnicity

GRADE 11

| Asian            |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| African American |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 0%     | 11%   | 54%    | 25%      | 11%    | 11%     | 36%       |

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer |   |        |       |        |          | Little+ | Standard+ |           |
|--------------------------|---|--------|-------|--------|----------|---------|-----------|-----------|
|                          | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors    |
| Early Reading            | * | 0%     | 0%    | 7%     | 37%      | 56%     | 0%        | 93%       |
| Special Needs Students   |   |        |       |        |          |         | Little+   | Standard+ |
|                          | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors    |
| Early Reading            | * | *      | *     | *      | *        | *       | *         | *         |
| GRADE 4                  |   |        |       |        |          |         |           |           |

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student                       | ts |        |       |        |          |        | Little+ | Standard+ |
|---|----|--------|-------|--------|----------|--------|---------|-----------|
|   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                 | *  | 0%     | 11%   | 7%     | 75%      | 7%     | 11%     | 82%       |
| Reading Basic Understanding                     | *  | 0%     | 4%    | 11%    | 71%      | 14%    | 4%      | 86%       |
| Writing Conventions                             | *  | 0%     | 4%    | 25%    | 61%      | 11%    | 4%      | 71%       |
| Writing Effectiveness                           | *  | 0%     | 11%   | 11%    | 68%      | 11%    | 11%     | 79%       |
| Special Needs Students                          |    |        |       |        |          |        | Little+ | Standard+ |
|   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                 | *  | *      | *     | *      | *        | *      | *       | *         |
|   |    |        |       |        |          |        | i       |           |
| Reading Basic Understanding                     | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding Writing Conventions | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 0%     | 11%   | 32%    | 54%      | 4%     | 11%     | 57%       |
| Problem Solving          | *  | 0%     | 39%   | 29%    | 14%      | 18%    | 39%     | 32%       |
| Skills                   | *  | 0%     | 7%    | 14%    | 61%      | 18%    | 7%      | 79%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |

| Assessment Summary D | isabi | lity |
|----------------------|-------|------|
|----------------------|-------|------|

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

| Non Special Needs Studen | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 0%     | 3%    | 65%    | 22%      | 11%    | 3%      | 32%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 3%     | 21%   | 54%    | 23%      | 0%     | 23%     | 23%       |
| Reading Basic Understanding     | *  | 3%     | 10%   | 26%    | 59%      | 3%     | 13%     | 62%       |
| Writing Conventions             | *  | 3%     | 18%   | 31%    | 49%      | 0%     | 21%     | 49%       |
| Writing Effectiveness           | *  | 0%     | 10%   | 33%    | 54%      | 3%     | 10%     | 56%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |

| Non Special Needs Studen | ıts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 20%    | 48%   | 8%     | 20%      | 5%     | 68%     | 25%       |
| Problem Solving          | *   | 30%    | 35%   | 13%    | 20%      | 3%     | 65%     | 23%       |
| Skills                   | *   | 0%     | 13%   | 35%    | 38%      | 15%    | 13%     | 53%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |

## PS304 Twinfield USD #33

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Studen        | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 41 | 0%     | 17%   | 39%    | 44%      | 0%     | 17%     | 44%       |
| Reading Basic Understanding     | 41 | 0%     | 7%    | 37%    | 56%      | 0%     | 7%      | 56%       |
| Writing Conventions             | 41 | 0%     | 0%    | 20%    | 56%      | 24%    | 0%      | 80%       |
| Writing Effectiveness           | 41 | 0%     | 7%    | 54%    | 39%      | 0%     | 7%      | 39%       |

#### **MATHEMATICS**

| Non Special Needs Stu |    |        |       |        |          | Little+ | Standard+ |        |
|-----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                       | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts              | 42 | 2%     | 36%   | 40%    | 19%      | 2%      | 38%       | 21%    |
| Problem Solving       | 42 | 17%    | 40%   | 12%    | 29%      | 2%      | 57%       | 31%    |
| Skills                | 42 | 2%     | 19%   | 10%    | 48%      | 21%     | 21%       | 69%    |
| GRADE 11              |    |        |       |        |          |         | 1         |        |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 0%     | 14%   | 48%    | 28%      | 10%    | 14%     | 38%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 29 | 0%     | 3%    | 7%     | 24%      | 66%    | 3%      | 90%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 17 | 6%     | 0%    | 6%     | 59%      | 29%    | 6%      | 88%       |
| GRADE 4          |    |        |       |        |          |        | ı       |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced  |        |          |            |             |               |             | Little+    | Standard+   |
|---|--------|----------|------------|-------------|---------------|-------------|------------|-------------|
|   | N      | Little   | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                             | *      | 0%       | 8%         | 8%          | 76%           | 8%          | 8%         | 84%         |
| Reading Basic Understanding                                 | *      | 0%       | 0%         | 12%         | 72%           | 16%         | 0%         | 88%         |
| Writing Conventions   | *      | 0%       | 0%         | 20%         | 68%           | 12%         | 0%         | 80%         |
| Writing Effectiveness                                       | *      | 0%       | 8%         | 16%         | 64%           | 12%         | 8%         | 76%         |
| Free/Reduced  |        |          |            |             |               |             | Little+    | Standard+   |
|   |        |          |            |             |               |             |            |             |
|   | N      | Little   | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                             | N<br>* | Little * | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |            |             |
| Reading Analysis & Interpretati Reading Basic Understanding |        |          |            | •           |               |             | Below      | Honors      |
|   | *      | *        | *          | *           | *             | *           | Below<br>* | Honors<br>* |

|   |                                       |                              |   |  |   | Little+  | Standard+   |
|---|---------------------------------------|------------------------------|---|--|---|--|---|
| N | Little                                | Below                        | Nearly  | Achieved   | Honors  | Below  | Honors  |
| * | 0%                                    | 8%                           | 24%   | 64%  | 4%  | 8%   | 68%   |
| * | 0%                                    | 28%                          | 32%   | 20%  | 20%   | 28%  | 40%   |
| * | 0%                                    | 4%                           | 12%   | 60%  | 24%   | 4%   | 84%   |
|   |                                       |                              |   |  |   | I ittle±   | Standard+   |
| N | Little                                | Below                        | Nearly  | Achieved   | Honors  | Below  | Honors  |
| * | *                                     | *                            | *   | *  | *   | *  | *   |
| * | *                                     | *                            | *   | *  | *   | *  | *   |
| * | *                                     | *                            | *   | *  | *   | *  | *   |
|   | * * * * * * * * * * * * * * * * * * * | * 0% * 0% * 0%  N Little * * | * 0% 8%  * 0% 28%  * 0% 4%  N Little Below  * * * * | * 0% 8% 24%  * 0% 28% 32%  * 0% 4% 12%  N Little Below Nearly  * * * * * | * 0% 8% 24% 64%  * 0% 28% 32% 20%  * 0% 4% 12% 60%  N Little Below Nearly Achieved  * * * * * * * | * 0% 8% 24% 64% 4%  * 0% 28% 32% 20% 20%  * 0% 4% 12% 60% 24%  Nearly Achieved Honors  * * * * * * * * | * 0% 8% 24% 64% 4% 8%  * 0% 28% 32% 20% 20% 28%  * 0% 4% 12% 60% 24% 4%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * * |

| <b>Assessment Summary</b> | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 0%     | 0%    | 63%    | 27%      | 10%    | 0%      | 37%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 8          |   |        |       |        |          |        |         |           |

#### GIVIDE 0

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced  |                |              |              |               |              |              | Little+      | Standard+  |
|---|----------------|--------------|--------------|---------------|--------------|--------------|--------------|------------|
|   | N              | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors     |
| Reading Analysis & Interpretati                             | 30             | 3%           | 20%          | 57%           | 20%          | 0%           | 23%          | 20%        |
| Reading Basic Understanding                                 | 30             | 3%           | 3%           | 27%           | 63%          | 3%           | 7%           | 67%        |
| Writing Conventions   | 30             | 0%           | 17%          | 33%           | 50%          | 0%           | 17%          | 50%        |
| Writing Effectiveness                                       | 30             | 0%           | 13%          | 33%           | 50%          | 3%           | 13%          | 53%        |
| Free/Reduced  |                |              |              |               |              |              | Little+      | Standard+  |
|   |                |              |              |               |              |              |              |            |
|   | N              | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors     |
| Reading Analysis & Interpretati                             | <b>N</b><br>13 | Little<br>0% | Below<br>31% | Nearly<br>46% | Achieved 23% | Honors<br>0% |              |            |
| Reading Analysis & Interpretati Reading Basic Understanding |                |              |              | •             |              |              | Below        | Honors     |
|   | 13             | 0%           | 31%          | 46%           | 23%          | 0%           | Below<br>31% | Honors 23% |

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 30 | 17%    | 50%   | 7%     | 23%      | 3%     | 67%     | 27%       |
| Problem Solving  | 30 | 30%    | 37%   | 10%    | 23%      | 0%     | 67%     | 23%       |
| Skills           | 30 | 0%     | 10%   | 37%    | 37%      | 17%    | 10%     | 53%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 14 | 36%    | 43%   | 7%     | 7%       | 7%     | 79%     | 14%       |
| Problem Solving  | 14 | 43%    | 29%   | 14%    | 7%       | 7%     | 71%     | 14%       |
|                  |    |        |       |        |          |        |         |           |

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                                |    |        |       |        |          |        | Little+ | Standard+ |
|---|----|--------|-------|--------|----------|--------|---------|-----------|
|   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                 | *  | 0%     | 16%   | 35%    | 48%      | 0%     | 16%     | 48%       |
| Reading Basic Understanding                     | *  | 0%     | 10%   | 35%    | 55%      | 0%     | 10%     | 55%       |
| Writing Conventions                             | *  | 0%     | 0%    | 19%    | 55%      | 26%    | 0%      | 81%       |
| Writing Effectiveness                           | *  | 0%     | 6%    | 55%    | 39%      | 0%     | 6%      | 39%       |
| Free/Reduced                                    |    |        |       |        |          |        | Little+ | Standard+ |
|   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                 | *  |        |       |        |          |        |         |           |
|   | •• | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding                     | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding Writing Conventions |    |        |       |        |          |        |         |           |

#### **MATHEMATICS**

| Not Free/Reduced          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                           | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                  | * | 3%     | 39%   | 36%    | 21%      | 0%     | 42%     | 21%       |
| Problem Solving           | * | 18%    | 39%   | 9%     | 33%      | 0%     | 58%     | 33%       |
| Skills                    | * | 3%     | 21%   | 6%     | 45%      | 24%    | 24%     | 70%       |
| Free/Reduced              |   |        |       |        |          |        | Little+ | Standard+ |
|                           | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                  | * | *      | *     | *      | *        | *      | *       | *         |
|                           |   |        |       |        |          |        |         |           |
| Problem Solving           | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving<br>Skills | * | *      | *     | *      | *        | *      | *       | *         |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 0%     | 8%    | 56%    | 24%      | 12%    | 8%      | 36%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |

|  | Assessment | Summary | English | Language | Learners |
|--|------------|---------|---------|----------|----------|
|--|------------|---------|---------|----------|----------|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not English L | .anguage Le | earners |        |       |        |          |        | Little+ | Standard+ |
|---------------|-------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|               |             | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |             | 46      | 2%     | 2%    | 7%     | 37%      | 52%    | 4%      | 89%       |
| GRADE         | 4           |         |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 30   | 0%     | 10%   | 10%    | 73%      | 7%     | 10%     | 80%       |
| Reading Basic Understanding     | 30   | 0%     | 3%    | 10%    | 73%      | 13%    | 3%      | 87%       |
| Writing Conventions             | 30   | 0%     | 3%    | 23%    | 63%      | 10%    | 3%      | 73%       |
| Writing Effectiveness           | 30   | 0%     | 10%   | 13%    | 67%      | 10%    | 10%     | 77%       |

#### **MATHEMATICS**

| Not English Language L | earners. |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts               | 30       | 0%     | 10%   | 33%    | 53%      | 3%     | 10%     | 57%       |
| Problem Solving        | 30       | 0%     | 40%   | 27%    | 17%      | 17%    | 40%     | 33%       |
| Skills                 | 30       | 0%     | 10%   | 13%    | 57%      | 20%    | 10%     | 77%       |
| GRADE 5                |          |        |       |        |          |        | !       |           |

| Not English Language Le | earners |        |       |        |          |        | Little+ | Standard+ |
|-------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                         | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                 | 40      | 0%     | 3%    | 65%    | 23%      | 10%    | 3%      | 33%       |

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | 2%     | 24%   | 52%    | 21%      | 0%     | 26%     | 21%       |
| Reading Basic Understanding     | *    | 2%     | 12%   | 29%    | 55%      | 2%     | 14%     | 57%       |
| Writing Conventions             | *    | 2%     | 17%   | 36%    | 45%      | 0%     | 19%     | 45%       |
| Writing Effectiveness           | *    | 0%     | 12%   | 36%    | 50%      | 2%     | 12%     | 52%       |
| English Language Learners       |      |        |       |        |          |        | Little+ | Standard+ |
| -                               | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| -                               |      |        |       |        |          |        |         |           |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                   | *   | 23%    | 47%   | 7%     | 19%      | 5%     | 70%     | 23%       |
| Problem Solving            | *   | 33%    | 35%   | 12%    | 19%      | 2%     | 67%     | 21%       |
| Skills                     | *   | 0%     | 16%   | 37%    | 33%      | 14%    | 16%     | 47%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                   | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving            | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                     | *   | *      | *     | *      | *        | *      | *       | *         |

# Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Lear       |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 41 | 0%     | 17%   | 39%    | 44%      | 0%      | 17%       | 44%    |
| Reading Basic Understanding     | 41 | 0%     | 7%    | 37%    | 56%      | 0%      | 7%        | 56%    |
| Writing Conventions             | 41 | 0%     | 0%    | 20%    | 56%      | 24%     | 0%        | 80%    |
| Writing Effectiveness           | 41 | 0%     | 7%    | 54%    | 39%      | 0%      | 7%        | 39%    |

#### **MATHEMATICS**

| Not English Language L |    |        |       |        |          | Little+ | Standard+ |        |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                        | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts               | 42 | 2%     | 36%   | 40%    | 19%      | 2%      | 38%       | 21%    |
| Problem Solving        | 42 | 17%    | 40%   | 12%    | 29%      | 2%      | 57%       | 31%    |
| Skills                 | 42 | 2%     | 19%   | 10%    | 48%      | 21%     | 21%       | 69%    |
| GRADE 11               |    |        |       |        |          |         |           |        |

| Not English Language Lear |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                           | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Science                   | 30 | 0%     | 13%   | 50%    | 27%      | 10%     | 13%       | 37%    |